

Petition to the Committee on Academic Policy & Standards GRADE APPEAL

The decision made by the CAPS Committee is merely a recommendation to the department.

The grade appeals system affords recourse to a student who has evidence or believes that evidence exists to show that an improper grade has been assigned as a result of miscalculation, misinterpretation, mechanical error, or assignment of a grade inconsistent with that of the grading rubric, or outlined course syllabus.

Students who have sought to have a grade changed through informal appeal to the instructor/professor, Department Chair, and then Dean, without satisfactory resolution have the right to appeal the grade to the CAPS Committee. To file a formal appeal with the CAPS Committee, students must complete and return this petition, together with the documentation required, to the Office of Student Academic Services (OSAS). The petition and supporting documentation must be submitted within thirty (30) calendar days of which the grade was posted to CUNYfirst.

The Grade Appeal process may result in the awarding of a *lower* grade than the student received originally.

Date:	CUNYfirst Emp	ol ID #:		
Name:	LAST			
	LAST	FIRST		
Address:				
		CITY S	STATE	
Telephone:	Date of	Birth:		
Student York College Emai	l:			
Preferred Email:				
Tierenea Eman.				
Course:	Department:		Grade Earned	d:
	Year:			
Was there an allegation of	academic dishonesty in this cours	e? Yes	☐ No	
If yes, what penalty did the	e instructor impose?	g grade for the	course ***	
Failing grad	le on an assignment			

***Please note that if the instructor/professor is stating there was a case of academic dishonesty, the student *must* appeal the academic dishonesty claim with the Academic Integrity Committee, not the CAPS Committee. The Academic Integrity Committee can be reached at integrity@york.cuny.edu.



GRADE APPEAL

All of the following documents must be subm	nitted with this petition:					
Course Syllabus, grading rubric						
All documented grades (graded tests, midterms, finals, homework, papers, projects, etc)						
A typed personal statement explaining the extenuating circumstance as to why the student is filing a Grade Appeal and why the given grade does not reflect the grade the student should receive.						
Any other documentation that would support the students claim for an extenuating circumstance as to why the given grade does not reflect the grade the student should receive (email correspondence, medical documents, etc.)						
	n is accurate and complete. I understand that the information used for the CAPS Committee's purposes only.	on in this				
Please Sign below:						
Student Signature:						
Appeal: By signing below, you as the Instructor/Professor student and have discussed the students informal		h the student				
Instructor/Professor Printed Name: Instructor/Professor Signature: Comments:						
Department Chair Printed Name:						
Department Chair Signature:						
Comments:						