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Greetings from the Chief Librarian



Like most academic libraries, York College Library occupies a central position in the College and is an important cornerstone of student learning. As an integral part of the College and a partner in

research and education, the Library is committed to supporting York College's mission of helping students to realize their intellectual and human potential.

I am excited to report that 2016-2017 ended on a positive note. The Library team of faculty and staff continue to strive to meet our community's expectations of access to our space, collections and services. While it has been challenging to provide quality collections and services and create an environment that fosters intellectual engagement in an era of budget crises and personnel shortages, Library faculty remain highly motivated and committed to providing a current and high-quality collection, research guides, top notch reference service, individual research consultations, and information literacy classes. Front-line and behind-the-scenes staff are reliable, dedicated, and customer-service oriented. Through the process of conducting our Academic Program Review this past year, we have identified critical areas for improvement and focus. We are greatly indebted to our outside reviewer, Dean Brian Lym, Adelphi University, who was instrumental in

giving us a clearer picture of how we can achieve new heights of professional excellence and expansion of services.

The Library continued to make improvements in its facilities over the past year. Outlets were installed in our new study carrels, enabling students to plug in their laptops, tablets, cellphones, and other electronic devices. Thanks to York College's Student Government, Student Development, and the York College Association, the Library received 350 new chairs for public service areas. During the Fall 2016 final examination period, the Library had extended hours for two weeks and provided extended hours for the entire month of May. I am confident that we will continue to improve Library services throughout the coming year.

Library and technology work hand in hand. To help promote and improve technology in the Library, we work closely with the College's Chief Information Officer, Mr. Peter Tighe, and the IT team and are grateful for their continuing support. Thank you too to the Office of Facilities Planning & Operations and Public Safety for their unwavering support. Last but not least, the continued support from the York College's Administration is acknowledged and very much appreciated.

Congratulations to our graduating students. We wish you every future success. To returning and first year students, we look forward to welcoming you in Fall, 2017. The Library is open during the summer – we hope to see you!

*Njoki-Wa-Kinyatti
Chief Librarian*

Newsletter

Staff

Co-Editors:

Junli Diao

Christina Miller

Todd Simpson

Graphic Design/

Layout:

Christina Miller

Faculty and Staff Announcements

Welcome to:

Stefka Tzanova, Asst. Professor
Raymond Solga, Adjunct Asst. Professor

Fond Farewell to:

Daniel Cleary, Asst. Professor
Anamika Megwalu, Assoc. Professor
Holly Skir, Substitute Instructor

Library Departmental Liaisons

*Each academic department on campus has a liaison in the Library.
Contact your liaison to make suggestions for the Library's collections or
for help using the Library's resources and services.*



Academic Core

Building: 3G

94-20 Guy R. Brewer

Blvd.

Jamaica, NY 11451

www.york.cuny.edu/

library

reference@york.cuny.edu

Ref. Desk: 718-262-2034

Accounting & Finance

D. Su, T. Adeshina

Behavioral Sciences

J. Drobnicki, P. Lucas

—Sociology

J. Diao

Biology

S. Tzanova

Business & Economics

(including Aviation)

D. Su, T. Adeshina

Chemistry (including

Pharmaceutical

Science)

S. Tzanova

Earth & Physical

Sciences

S. Tzanova

English (including

Journalism)

T. Simpson

**Foreign Languages, ESL
& Humanities**

S. Sheidlower

**Health Education,
Physical Education,
Gerontological Studies
& Services**

S. Sheidlower, P. Lucas

Health Professions

S. Tzanova

History & Philosophy

J. Drobnicki

—Anthropology

C. Miller

—Black Studies

J. Drobnicki, P. Lucas

—Cultural Diversity

J. Drobnicki, P. Lucas

Mathematics &

Computer Science

D. Su

Nursing

S. Tzanova

Occupational Therapy

S. Tzanova

**Performing & Fine
Arts**

T. Simpson

—Music

D. Su

**Queens High School
for the Sciences**

C. Miller

Social Work

C. Miller

Teacher Education

C. Miller

York Early College

Academy

C. Miller

Stefka Tzanova: Q & A

Stefka Tzanova is the Library's Science Librarian and Coordinator of CUNY Academic Works



Where are you from?

I have called NYC my home for the past 17 years, but I am originally from Sofia, the capital of Bulgaria, a country in Eastern Europe. There I graduated from the Lycee Francais No9 “Alphonse de Lamartine” and continued to study in the Technical University of Sofia where I earned my first Master of Science Degree in Electrical Engineering. I began my career in the Central Institute for Technical Information and Documentation (CITID) as an expert in scientific information, which was a perfect fit for a person with a scientific background and command of foreign languages (French and Russian).

What brought you to librarianship?

The short answer is that a series of fortunate events led me to a career I had not originally considered. As an expert in scientific information I had worked in CITID, which is home to the biggest technical library in Bulgaria. It was there that I witnessed the massive transition from print to electronic resources and services. Continuing working in the library field seemed like the only logical choice. Once in NYC I went to library school and earned an MLS, while working full time at Columbia University's Engineering Library. Also, it was tempting to embark on a career where in theory one gets paid for reading books. I consider myself very fortunate to have my profession and hobby blended.

What do you hope to accomplish as York Library's Science Librarian?

I would like to be a visible librarian—to affirm my presence on campus in person and online via LibGuides. I will work hard to promote science literacy (as well as health science literacy and environmental literacy) among students and convey to faculty that we librarians are their allies in the teaching process. I wish to help York students and faculty get on the forefront of STEM education by facilitating their access to relevant educational materials in various formats.

What was the last book you read purely out of interest?

I just finished *Shadow Land* by Elizabeth Kostova. It is a gripping and complex tale with many mystery twists set in modern day Bulgaria. I found it enlightening and fascinating to read about familiar matters and landscapes, but through the eyes of a foreigner.

Interview conducted via email by Christina Miller and Todd Simpson



What to Do When “Find it” Doesn’t Find It


Find it! @ CUNY

As you may know, the “Find it” button is an OpenURL link resolver that appears in many of the Library’s electronic resources. If an article is not available full-text in the database one is searching, the “Find it” button will check to see if it is available in any of York’s *other* databases. If the article *is* available as full text in another database that York has access to, the full-text link(s) will be listed at the top of the Find it menu.

Find it!

Title: New Paths, New Directions: Reflections on Forty Years of Holocaust Studies and the GSA.
Source: German Studies Review [0149-7952] yr:2016 vol:39 iss:3 pg:589


 [Full Text Online](#) Project Muse Standard Collection 



 [CUNY may have a Copy](#) Catalog of the CUNY Libraries
 Summary Holdings:
 Multiple results found!

But what does one do if the article is *not* available as full text in another York database? What happens when “Find it” *doesn’t* find it? The first option to try is to click on the link that says, “Click here for more options” – that will give you the option to search for a copy of the article using Google Scholar. Many colleges and universities have established institutional repositories, and those institutions encourage their faculty to post copies of their articles in the repository. Sometimes the article is available through Google Scholar – or sometimes the author is only permitted to post the original version of the article that they submitted to the journal, before it was accepted. Or sometimes the article has been made available through another Open Access source. A new resource, oaDOI, is being added to the “Find it” menu, and that will also search for Open Access versions of articles.


Find it!


Title: The Failures of Ethics: Confronting the Holocaust, Genocide, and Other Mass Atrocities.
Source: Journal of theological studies [0022-5185] yr:2016 vol:67 iss:2 pg:895

 [CUNY may have a Copy](#) Catalog of the CUNY Libraries
 Summary Holdings:
 v.24 (1973)-v.58 (2007)

 [A local library may have a copy](#) OCLC WorldCat @ Service 

[Request item via](#) Interlibrary Loan

[Click here for more options](#) 

[Look for a freely available version](#) Search Google Scholar 

Article Title
 Search Terms:

...Continued

When “Find It” *Doesn’t* Find It—continued

Suppose, though, that Google Scholar also is not able to find the article you need—what’s the next step? Fortunately there are still a few options. If there’s a link that says “CUNY may have a Copy,” you can click that link to search the online catalog to see if a CUNY library has the journal and the particular year that you need for the article – and then you would have to go to that library in person to make a copy. Alternatively, you can click on the link that says “Request item via Interlibrary Loan,” and the York Library will try to get a copy of the article for you from a library that owns the periodical, whether they’re in a different city or a different state. Clicking on that link will take you to the ILLiad log-in page:

YORK College
THE CITY UNIVERSITY OF NEW YORK ILLiad

Enter your user information below.
Then press the Logon to ILLiad button to continue.

ILLiad Logon * Indicates required field

* Username

* Password

Logon to ILLiad

Forgot Password?
First Time Users

If you already have an ILLiad account, once you log in it will bring you to the “article request” page, which will have been automatically populated by the information from the “Find it” menu (e.g., name of journal, volume, issue number, year, pages, author of article, title of article). If you *don’t* have an ILLiad account yet, click on “First Time Users” to register for an account. Here’s a helpful hint: after you complete the registration, the “Find it” menu should still be open in another tab or window. Without logging out from ILLiad, go to the window with the “Find it” menu and once again click on that same link for “Request item via Interlibrary Loan” – since your ILLiad account is still open, it should automatically take you to the “article request” page, with all of the fields automatically populated. Always make sure that *all* of the required fields are filled out, and then submit your request. If the Library is able to obtain a copy of the article, you will receive an email telling you that it is ready to be downloaded through your ILLiad account.

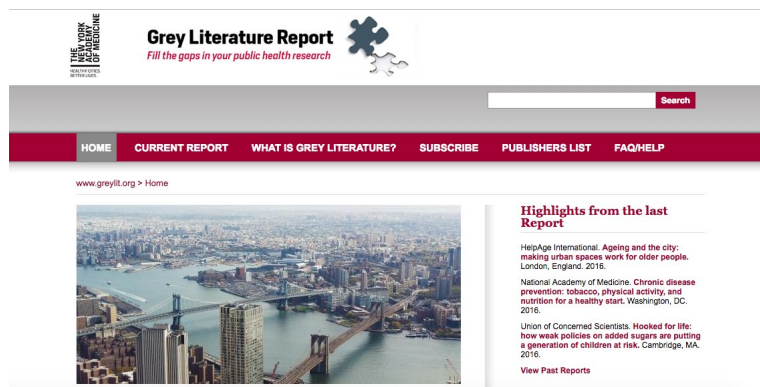
Another possibility is to consult WorldCat to see who owns the journal outside of CUNY – the York Library might be able to give you a pass to visit that other library.

When in doubt, consult a librarian.

John Drobnicki
Head of Acquisitions & Collection Development

Grey Literature

I attended the workshop “Grey Literature: Intro and Search Strategies,” as part of the 18th International Conference on Grey Literature, held November 28-29, 2016, at the New York Academy of Medicine (NYAM). The workshop was designed, with students and health sciences researchers in mind, as a one-stop information session about one of the most valuable sources of information—grey literature. The term “grey literature” refers to “that which is produced on all levels of government, academics, business and industry, in print and electronic format, but which is not controlled by commercial publishers” (Fourth International Conference on Grey Literature 1999, Washington, DC). Grey literature publications may include, but are not limited to: government and technical reports, policy statements and issue papers, geological and geophysical surveys, maps, theses and dissertations, conference proceedings, standards, patents, working papers, newsletters, bulletins, non-commercial translations, bibliographies, technical documentation, and white papers. Though not peer reviewed, these publications are produced by universities, government agencies, research centers, associations and societies, and professional organizations.



Grey Literature Report (1999-2016)
(<http://www.greylit.org>) produced by the New York Academy of Medicine (Source: New York Academy of Medicine, 2017)

Academic institutional repositories are the best place to locate such publications because universities produce and archive grey literature simultaneously. **OpenDOAR** (Directory of Open Access Repositories (at <http://www.opendoar.org/>)) and **BASE** (Bielefeld Academic Search Engine) (at <https://www.base-search.net/about/en/>) are leaders in the field. The European **OpenGrey** database (also known as Open SIGLE) (at <http://www.opengrey.eu/>) bridges the gap between academic and commercial content. The **NTIS** (National Technical Information Service) (at <https://www.ntis.gov/>) is the “Federal Government’s Clearinghouse for scientific, technical information (STEI) produced by or for Federal Agencies.” In the urban health and health sciences field, the NYAM’s **Grey Literature Report** (at <http://www.greylit.org/>) catalogs research data and statistics in order to produce systematic reviews and provide information for evidence-based medicine. The importance of grey literature is growing at a time when the vast majority of individuals (students and scholars included) get information from the Internet and social media, and it is likely that in the future the use and impact of grey literature as a source of reliable and accurate information will increase.

Stefka Tzanova
Science Librarian and Coordinator of CUNY Academic Works

York Library Circulation Policies

Users	Circulating Collection Loan Period	Reserve Collection Loan Period	Laptops Loan Period
Current York Students	Four weeks	Two hours	Two hours
Current York Faculty	Sixteen weeks	n/a	n/a
Current York Adjunct Faculty	Six weeks	n/a	n/a
Current York Staff	Six weeks	n/a	n/a
Current CUNY Students	Four weeks	Two hours	n/a
Current CUNY Doctoral Students	Eight weeks	Two hours	n/a
Current CUNY Faculty	Eight weeks	n/a	n/a
Current CUNY Staff	Four weeks	n/a	n/a
QHSS Students	Three weeks	n/a	n/a
YECA Students, Grades 9-12*	Three weeks	Two hours	Two hours
Prelude to Success Students	Three weeks	n/a	n/a
York College Alumni <i>Members #</i>	Three weeks	n/a	n/a

* Enrolled in York College

Valid ID and York College Alumni Association membership card

Scott Sheidlower
Head of Circulation & Reserves and Archivist

York College's 50th Anniversary

**VISIT THE YORK 50TH
 ANNIVERSARY EXHIBIT**

LOCATED OUTSIDE THE LIBRARY MAIN OFFICE, AC-3G05



Exhibit created by the College's Archivist, Scott Sheidlower (with help from John Drobnicki and Holly Skir), to commemorate the 50th Anniversary of York College

Library Fines Amnesty



Alexander Torres

York College Library participated in the CUNY-wide Library fines amnesty initiative in November, 2016. The Library's patrons paid down their fines by donating cans of food that were given to the First Presbyterian Church of Jamaica. Thanks to Scott Sheidlower, Grace Avila, Travis Hilton and the Library's College Assistants for making this initiative a success.

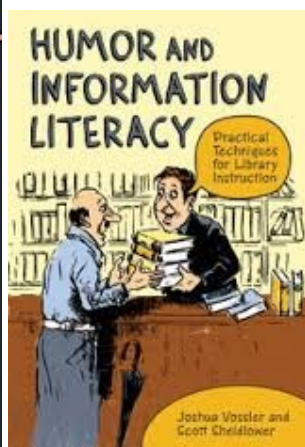
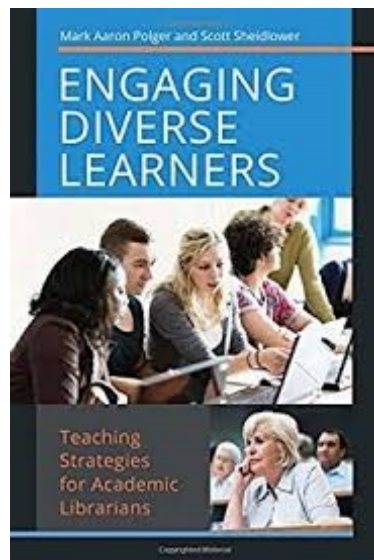
Queens Library Card Drive 2017

On April 20, 2017, York College Library was host to the Queens Borough Public Library's annual Library Card Drive. York College has collaborated with the Queens Library for four consecutive years, providing students with Queens Library cards and distributing information about the outstanding collections and services at the nearby Central Library of the Queens Library system. Thanks to QBPL staff and Jahed Sarwar, Stefka Tzanova, Vickitoy Meyers and Thelma Jorge for helping to make this year's event even more successful than last year. Queens Library accounts were opened for 92 new customers.



www.queenslibrary.org

Making Connections: *Engaging Diverse Learners*



As John Drobnicki (2012) pointed out in his review of Scott Sheidlower and Joshua Vossler's book, ***Humor and Information Literacy: Practical Techniques for Library Instruction***, "[York] library faculty teach Information Literacy sessions for students ... and Scott's book is about being a good teacher" (p. 4). *Humor and Information Literacy* offers practical tips to incorporate humor into teaching for the purpose of building social relationships and rapport with students, capturing their attention, and (hopefully) instilling in them a passion for learning.

Engaging Diverse Learners: Teaching Strategies for Academic Librarians by Mark Aaron Polger, College of Staten Island (CUNY), and Scott Sheidlower, York College (CUNY), is also about the challenges of teaching and draws upon the authors' firsthand experiences, results of a survey completed by 900 practitioners from all over the country, and interviews with 20 librarians. It also offers learning theories to provide practical suggestions as to how best to engage different types of learners in the library classroom. These learners include both traditional and non-traditional-age students, students with disabilities, veterans, LGBTQI students, English Language Learners (ELLs), and others. Polger and Sheidlower (2017) emphasize that "one thing that is true no matter how [one] defines engagement is that engagement is a connection within a specific context" (p. 4).

Chapters in the book are devoted to the definition of engagement, an examination of engagement among diverse learning groups, teaching techniques that engage learners, engagement outside the library classroom, disengagement, and the relationship of engagement and the library's marketing plan. By first defining engagement and describing the needs of various learning groups, the authors lay the groundwork for the most important section in the book, *Chapter 4: Teaching Techniques that Engage Learners*. Using feedback from the survey and interviews with librarians, this chapter describes teaching techniques and learning strategies that foster student engagement in the library classroom. Examples include the use of humor and real-world examples, incorporation of hands-on activities and games into library lessons, breaking up the lesson (i.e. giving students cell phone breaks), having students do pre-session assignments, use of clicker technologies, etc. While the book primarily focuses on engagement strategies in the library

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Cataloging Department: A Year of Changes

Change was the main theme of the Cataloging Department this year. Thanks to strong support from the York College Library, I attended the 2016 ALA Annual Conference held in Orlando from June 24 to 27, 2016. This was my first ALA Conference and it gave me the opportunity to catch-up with current trends in the forefront of cataloging and metadata services. Highlights for me were the sessions that related to BIBFRAME, a model for the future of bibliographic description that incorporates linked data techniques. Once this new data model is fully implemented, change will be drastic, affecting not only technical services, but also reference services and library instruction.

Congratulations to Rose Dunne, CUNY Administrative Assistant, for receiving an award commemorating 30 years of service at York College! Rose exemplifies the valuable assets that a cataloging assistant can bring to a cataloging department: loyalty, dedication, and commitment. When asked how she felt after reaching this significant milestone in her career, she said, "I worked hard for it. I still do."

In addition to monitoring serials' check-in, Lesly Previl joined the cataloging team in the summer of 2016 and has been working as a cataloging assistant since then. Lesly worked with Rose for a few weeks and learned how to process COUTTS books and donations. His assistance was tremendously helpful in the cleanup of duplicated barcodes, as well as in identifying non-barcoded materials.

Junli Diao
Head of Cataloging & Serials

Making Connections—continued

classroom, the authors emphasize that engagement occurs beyond the library classroom as well. The authors discuss a library's "marketing plan," designed to connect users with the library's services and resources. This is achieved when a librarian goes beyond the lesson in an information literacy session to promote a new library database, when a librarian and faculty member collaborate to create a library lesson, or when a librarian makes an inquiry before a class to find out if any students in the class are ELLs or require special accommodations.

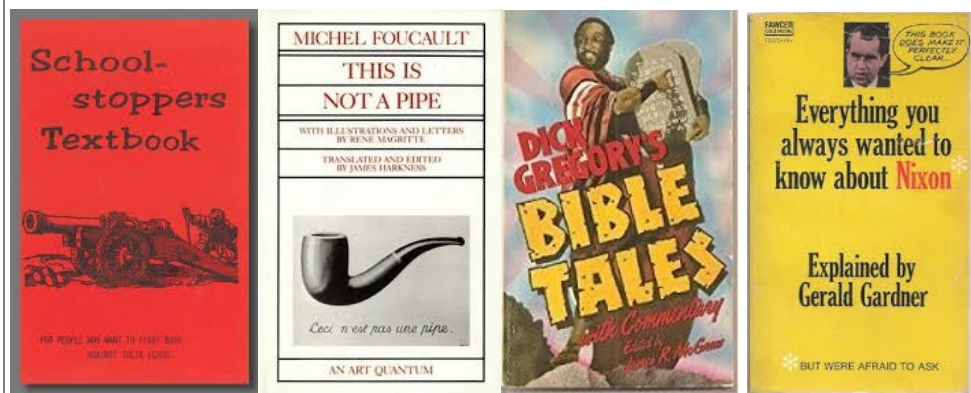
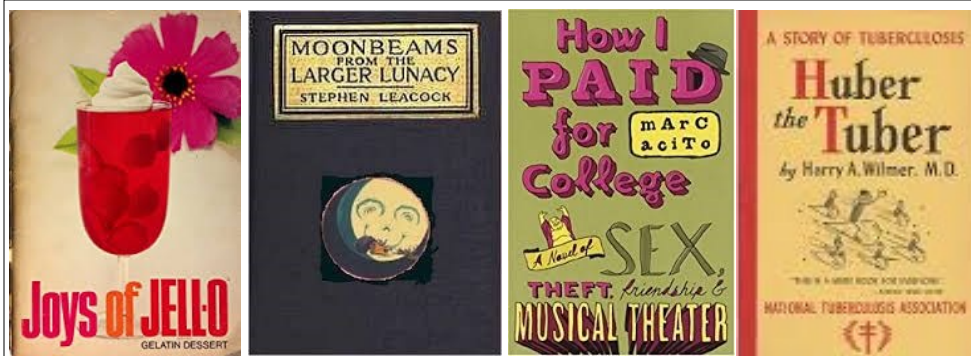
This book is extensively researched and the authors' varied definition(s) of engagement are quite *apropos* in the library setting. A library's mission to connect users to information, and librarians to students and faculty, would be enhanced by Sheidlower and Polger's many approaches to strategic "engagement."

Christina Miller
High School Librarian and Head of Reference

Drobnicki, J. A. (Summer, 2012). Professor Sheidlower's new book. *Password* 6(1), 4-5.

Polger, M. A., & Sheidlower, S. (2017) *Engaging diverse learners: Teaching strategies for academic librarians*. Santa Barbara, CA: Libraries Unlimited.

Latest Library Exhibit



LIBRARY
EXHIBIT

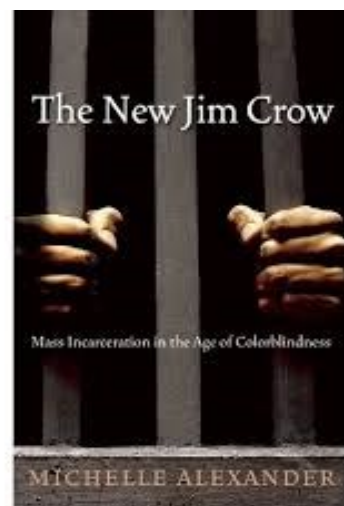
Strange Books

Books with
strange or
whimsical titles,
or on unusual
subjects.



Stefka Tzanova (l.), Vickitoy Meyers (r.) and Christina Miller represented the Library at the College's Arts & Sciences Expo on December 8.

Common Reader Program

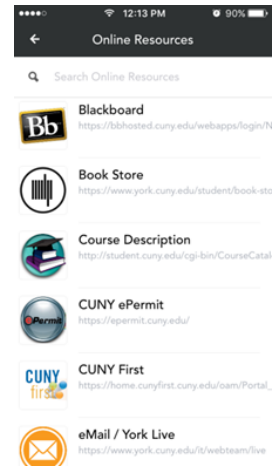


This summer York Faculty are reading Michelle Alexander's **The New Jim Crow** in anticipation of the 1st Reader Program. Contact Dr. Cynthia Haller (challer@york.cuny.edu, 718-262-2468) for more information about the program.

Five Major IT Projects—At a Glance

YC Cardinal App

The new Cardinal App helps the York College community stay connected on and off campus through handheld devices. The Library’s website and resources are accessible through the app as is Blackboard, CUNYFirst, the College’s events calendar, and a lively interactive community feed. *Download information at www.york.cuny.edu/app*



Phone System

During the Summer of 2016, the College upgraded its telephone System; this upgrade also provided the Library with a new public address system.

Powering Study Carrels

350 new study carrels equipped with power outlets have been installed throughout the library.

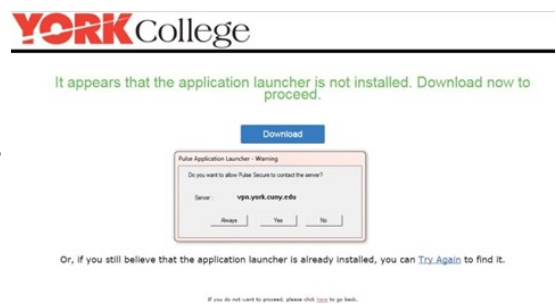
Connecting to York Student/Faculty/Staff Wireless Device

The IT Department has recently completed the installation of an upgraded wireless network for the campus. When connecting to **YCWIFI**, students should use their network accounts (username/password) and will be prompted to download/install “**Aruba ClearPass**.” This process happens only once when the user first connects to the new upgraded wireless LAN. The new network name (SSID) **YCDEVICE** is the name assigned to a Wi-Fi wireless default setting for the Library’s loaner laptops authenticating automatically from the user's network ID. Please note that the previous wireless network **YCWLAN** will no longer be available.



Launching a New Virtual Private

Network (VPN) The IT Department recently upgraded the VPN server. The first time a user logs into the new VPN from off campus they will be prompted to install the application launcher “**Pulse Secure**.”



Mohammed J. Sarwar
Systems Administrator

Library Faculty Scholarship & Creative Works

books

Polger, M. A. & **Sheidlower, S.** (2017). *Engaging diverse learners: Teaching strategies for academic librarians*. Santa Barbara, CA: Libraries Unlimited.

peer-reviewed journal articles

Simpson, T. (2016). SHERPA/RoMEO. *Charleston Advisor*, 18(1), 31-35.

other articles

Diao, J. (2017). Inukshuks: A librarian's narrative. *College & Research Libraries News*, 78(2), 93-95.

Miller, C. (2016). Food for thought: Books about cooking and eating. *Voice of Youth Advocates*, 39, 12-15.

book reviews

Cleary, D. E. (2016, July). [Review of the book *Urban environmental stewardship and civic engagement: How planting trees strengthens the roots of democracy*, by Dana R. Fisher, Erika S. Svendsen, and James Connolly]. *Choice*, 53, 1630.

Drobnicki, J. A. (2017, February). [Review of the book *German census records 1816-1916: The when, where, and how of a valuable genealogical resource*, by Roger P. Minert]. *Choice*, 54, 848-849.

Drobnicki, J. A. (2017, January). [Review of the book *Harmful and undesirable: Book censorship in Nazi Germany*, by Guenter Lewy]. *Choice*, 54, 696, 698.

Sheidlower, S. (2017). [Review of the book *Public knowledge: Access and benefits*, edited by M. A. Drake and D. T. Hawkins]. *Public Services Quarterly*, 13(1), 23-24.

Simpson, T. (2016, October 15). [Review of the book *The fall of the house of Wilde: Oscar Wilde and his family*, by Emer O'Sullivan]. *Library Journal*, 141(27), 84, 86.

Simpson, T. (2016). [Review of the book *Historical dictionary of American theater: Beginnings*, by James Fisher]. *American Reference Books Annual*, 47, 438-439.

Simpson, T. (2016). [Review of the book *Historical dictionary of Japanese traditional theatre*, by Samuel L. Leiter]. *American Reference Books Annual*, 47, 439.

Simpson, T. (2017, June 1). [Review of the book *Money, murder, and Dominick Dunne: A life in several acts*, by Robert Hofler]. *Library Journal*, 142(10), 105, 108.

Skir, H. (2016). [Review of the book *The ABC movie of the week: Big movies for the small screen*, by M. McKenna]. *American Reference Books Annual*, 47, 435.

...Continued

Library Faculty Scholarship & Creative Works—*continued*

Skir, H. (2017, May). [Review of the book *Believe me: A memoir of love, death and jazz chickens*, by E. Izzard]. *Library Journal*, 142(8), 75-76.

Skir, H. (2016, September 1). [Review of the book *Every kind of wanting*, by G. Frangello]. *Library Journal*, 141(14), 99.

Skir, H. (2017, February). [Review of the book *The new vegetables, herbs & fruit: An illustrated encyclopedia*, by M. Biggs, J. McVicar & B. Flowerdew]. *Booklist*, 113(11), 8.

Skir, H. (2016, October 1). [Review of the book *Rise and shine: Better breakfasts for busy mornings*, by K. Sullivan Morford]. *Library Journal*, 141(16), 97.

Skir, H. (2017, April 1). [Review of the book *Sam Shepard: A life*, by J. J. Winters]. *Library Journal*, 142(6), 88.

Skir, H. (2016). [Review of the book *Shakespeare's prop room: An inventory*, by J. Leland & A. Baragona]. *American Reference Books Annual*, 47, 441.

Skir, H. (2016, September 15). [Review of the book *Small victories: Recipes, advice + hundreds of ideas for home-cooking triumphs*, by J. Turshen]. *Booklist*, 113(2), 9.

Skir, H. (2016, October 1). [Review of the book *Twentieth Century Fox: A century of entertainment*, by M. Troyan, S. X. Sylvester & J. Thompson]. *Booklist*, 113(3), 9.

encyclopedia articles

Drobnicki, J. A. (2017). Davis, Katherine Kennicott (1892-1980). In P. A. Lamphier & R. Welch (Eds.), *Women in American history: A social, political, and cultural encyclopedia* (Vol. 3, pp. 41-42). Santa Barbara, CA: ABC-CLIO.

Drobnicki, J. A. (2017). Petrillo, James (1892-1984). In E. Martone (Ed.), *Italian Americans: The history and culture of a people* (pp. 133-134). Santa Barbara, CA: ABC-CLIO.

research guides

Adeshina, T. (2017). Social work. Retrieved from <http://libguides.york.cuny.edu/c.php?g=550495>

Diao, J. (2017). Annotated bibliography: How-to-do-it guide. Retrieved from http://libguides.york.cuny.edu/Annotated_Bibliography

Diao, J. (2016). Sociology: with an introduction on writing annotated bibliographies and differentiating scholarly resources from popular ones. Retrieved from <http://libguides.york.cuny.edu/sociology>

...Continued

Library Faculty Scholarship & Creative Works—*continued*

Drobnicki, J. A. (2016). Journal rankings and measures. Retrieved from <http://libguides.york.cuny.edu/JournalRankings>

Sheidlower, S. (2017). Movement science. Retrieved from <http://libguides.york.cuny.edu/c.php?g=629358>

Su, D. (2017). Databases by subject. Retrieved from <http://libguides.york.cuny.edu/DatabasesBySubject>

Su, D. (2017). Mathematics & computer science. Retrieved from <http://libguides.york.cuny.edu/math-computer>

Tzanova, S. (2016). Biology. Retrieved from <http://libguides.york.cuny.edu/biology>

Tzanova, S. (2016). Chemistry. Retrieved from <http://libguides.york.cuny.edu/chemistry>

Tzanova, S. (2016). ENG 125. Retrieved from <http://libguides.york.cuny.edu/c.php?g=578778>

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Library Faculty Scholarship & Creative Works—continued

Diao, J., Miller, C., Sheidlower, S., Simpson, T., & Tzanova, S. (Co-presenters). (2017, April). *Welcome to the York College Library*. Presented at a York College Professor 101 session, York College, CUNY.

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library exhibits

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