PROGRAM ASSESSMENT 5-YEAR PLAN TEMPLATE: Click to enter text.

| **School** | Click or tap here to enter text. |
| --- | --- |
| **Department** | Click or tap here to enter text. |
| **Program** | Click or tap here to enter text. |
| **Department Chair** | Click or tap here to enter text. |
| **Department Assessment Coordinator** | Click or tap here to enter text. |
| **Program Coordinator** | Click or tap here to enter text. |
| **Other Contributors** | Click or tap here to enter text. |
| **Completed by**  | Click or tap here to enter text. |
| **Date Submitted** | Click or tap to enter a date. |

**York College Institutional Learning Outcomes (ILOs)**

**Integrity:** Demonstrate integrity as a central value in all aspects of their engagement including learning, research and service.

**Diversity:** Recognize and appreciate unique differences across the human spectrum.

**Intellectual Discovery & Creativity:** Demonstrate excellence in academic inquiry, creativity, research, collaboration and professional growth.

**Intentional Interactions:** Participate in productive and creative interactions among various groups.

**Self-Reflection & Accountability**: Reflect on their learning, identify challenges, create a plan to meet the challenges, and improve decision-making.

**Civic Engagement:** Recognize personal responsibility to their respective communities, and strive to serve the common good.

**Mission**: Click or tap here to enter text.

| **Year** | **Institutional Learning Outcome** | **Program Goal** | **Program Student Learning Outcome** | **Source of Evidence[[1]](#footnote-1)****(Courses)** | **Assessment Measures[[2]](#footnote-2)** | **Expected Level of Student Achievement** | **Rubric** | **Faculty Involved** | **Year of Reassessment** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year 1:  | Click or tap here to enter text. | Goal 1Click or tap here to enter text. | 1.1Click or tap here to enter text. |  Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
|  |  |  | 1.2Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
|  |  |  | 1.3Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
|  | Click or tap here to enter text. | Goal 4Click or tap here to enter text. | 4.1Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
|  |  |  | 4.2Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| Year 2:  | Click or tap here to enter text. | Goal 2Click or tap here to enter text. | 2.1Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
|  |  |  | 2.2Click or tap here to enter text. |  Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
|  |  |  | 2.3Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| Year 3:  | Click or tap here to enter text. | Goal 3Click or tap here to enter text. | 3.1Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
|  |  |  | 3.2Click or tap here to enter text. |  Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
|  |  |  | 3.3Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
| Year 4:  | Click or tap here to enter text. | Goal 4Click or tap here to enter text. | 4.1Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
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| Year 5:  | Click or tap here to enter text. | Goal 5Click or tap here to enter text. | 5.1Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
|  |  |  | 5.2Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. | Click or tap here to enter text. | Click or tap here to enter text. |
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1. See curriculum map [↑](#footnote-ref-1)
2. Direct or Embedded (specify) is required; Indirect is optional. [↑](#footnote-ref-2)